



# Manitoba High School Case Competition – Personal Finance

## Scorecard & Feedback

Team: \_\_\_\_\_

	Score
<b>Problem Identification, Analysis, and Overall Understanding of Case Issues (5)</b>	
<b>Decision Criteria, Alternatives, and Recommendation (5)</b>	
<b>Implementation Plan (10)</b>	
<b>Q &amp; A Session (5)</b>	
<b>Delivery, Slide Design, and Presentation (5)</b>	
<b>Total (30)</b>	

<b><i>Problem Identification and Overall Understanding of Case Issues</i></b>	<b>Criteria</b>	<b>Comments</b>
<b>Outstanding</b> <b>5</b>	<ul style="list-style-type: none"> <li>- Primary and secondary issues clearly identified, with clear context given.</li> <li>- Issues of critical importance above all else are specifically mentioned.</li> <li>- Critical insights into case are summarized succinctly and then discussed to a superior level.</li> <li>- Identified all or 90%+ of the key issues.</li> <li>- Specific critical analysis given to the nature of the unique person(s) in the case.</li> </ul>	
<b>Clearly Above Average</b> <b>4</b>	<ul style="list-style-type: none"> <li>- Primary issues clearly identified.</li> <li>- Some secondary issues identified.</li> <li>- Case issues were summarized succinctly, but with some extraneous repetition.</li> <li>- Some insight in the key issues was identifiable, but not to a superior level.</li> <li>- Identified more than 75%+ of key issues.</li> </ul>	
<b>Average or Slightly Above Average</b> <b>3</b>	<ul style="list-style-type: none"> <li>- Most primary issues identified but not adequately addressed.</li> <li>- Limited secondary issues identified and/or addressed.</li> <li>- Adequate discussion of case details, but there is limited critical understanding.</li> <li>- Identified 60%+ of key issues.</li> </ul>	
<b>Below Average to Average</b> <b>2</b>	<ul style="list-style-type: none"> <li>- Some issues are identified, but no precedence is given as to primary vs secondary problems.</li> <li>- Very little critical insight beyond repeating of case facts.</li> </ul>	
<b>Clearly Below Average</b> <b>1</b>	<ul style="list-style-type: none"> <li>- Primary issues not identified.</li> <li>- Secondary issues not identified.</li> <li>- Case facts simply repeated.</li> <li>- Identified less than 50% of key issues.</li> </ul>	

**Additional Comments:**

<b><i>Decision Criteria, Alternatives &amp; Recommendation</i></b>	<b>Criteria</b>	<b>Comments</b>
<b>Outstanding 5</b>	<ul style="list-style-type: none"> <li>- Decision criteria evolves naturally from a discussion about the problems and needs unique to the case.</li> <li>- Decision criteria and alternatives follow a logical sequence.</li> <li>- Evidence used effectively to justify recommendations.</li> <li>- Alternatives are feasible, realistic and tailored to the individual.</li> <li>- Overall recommendation is persuasive, creative, sophisticated, and unique.</li> </ul>	
<b>Clearly Above Average 4</b>	<ul style="list-style-type: none"> <li>- Decision criteria evolves naturally from a discussion about the problems and needs unique to the case.</li> <li>- Decision criteria and alternatives <i>mostly</i> follow a logical sequence.</li> <li>- Evidence used effectively to justify recommendations.</li> <li>- Alternatives are <i>mostly</i> feasible, realistic and tailored to the individual.</li> <li>- Overall recommendation is mostly persuasive, creative, and unique – if not sophisticated.</li> </ul>	
<b>Average to Slightly Above Average 3</b>	<ul style="list-style-type: none"> <li>- Decision criteria is somewhat related to the problems and needs unique to the case.</li> <li>- Decision criteria and alternatives <i>somewhat</i> follow a logical sequence.</li> <li>- Evidence somewhat used effectively to justify recommendations.</li> <li>- Alternatives are <i>mostly</i> feasible, realistic and tailored to the individual.</li> <li>- Overall recommendation is somewhat persuasive, creative, and unique.</li> </ul>	
<b>Average to Slightly Below Average 2</b>	<ul style="list-style-type: none"> <li>- Decision criteria largely unrelated to the case.</li> <li>- Alternatives and recommendation largely devoid of evidence, realism, and do not fit individual.</li> <li>- Recommendation is not persuasive or creative.</li> </ul>	
<b>Below Average 1</b>	<ul style="list-style-type: none"> <li>- No recommendation provided, or recommendation is not feasible.</li> <li>- No evidence to support recommendations.</li> <li>- Recommendations are not realistic.</li> <li>- Alternative solutions not identified or discussed.</li> </ul>	

**Additional Comments:**

Implementation Plan	Criteria	Comments
<b>Outstanding</b> <b>5</b>	<ul style="list-style-type: none"> <li>- Comprehensive timeline and actionable plan/strategy that fits unique needs and goals of the person(s) in case.</li> <li>- Debt reduction and relevant interest rates are discussed to a sophisticated level.</li> <li>- Budget, savings, and investment goals are identified and discussed to a sophisticated level.</li> <li>- Insurance needs are identified and discussed to a sophisticated level.</li> <li>- Any questions or needs directly identified in the case are addressed to a sophisticated level.</li> </ul>	
<b>Clearly Above Average</b> <b>4</b>	<ul style="list-style-type: none"> <li>- Comprehensive timeline and actionable plan/strategy that fits unique needs and goals of the person(s) in case.</li> <li>- Debt reduction and relevant interest rates are comprehensively addressed.</li> <li>- Budget, savings, and investment goals are identified and comprehensively addressed.</li> <li>- Insurance needs are identified and comprehensively addressed.</li> <li>- Most of the questions or needs directly identified in the case are addressed comprehensively.</li> </ul>	
<b>Average to Slightly Above Average</b> <b>3</b>	<ul style="list-style-type: none"> <li>- A somewhat vague timeline and plan/strategy.</li> <li>- Debt reduction and relevant interest rates are somewhat addressed.</li> <li>- Budget, savings and investment goals are identified and somewhat addressed.</li> <li>- Insurance needs are identified and somewhat addressed.</li> <li>- Several of the questions or needs directly identified in the case are largely unanswered.</li> </ul>	
<b>Average to Slightly Below Average</b> <b>2</b>	<ul style="list-style-type: none"> <li>- Very vague time and plan/strategy.</li> <li>- Debt reduction, savings and &amp; investment, budget, and insurance are not addressed in appropriate depth.</li> <li>- Many questions or needs directly identified in the case are largely unanswered.</li> </ul>	
<b>Clearly Below Average</b> <b>1</b>	<ul style="list-style-type: none"> <li>- No timeline provided.</li> <li>- Costs/personal budget options are not identified.</li> <li>- Little emphasis given to specific action plan and tasks required to achieve overall strategy.</li> </ul>	

**Additional Comments:**

<b>Q &amp; A Management</b>	<b>Criteria</b>	<b>Comments</b>
<b>Outstanding</b> <b>5</b>	<ul style="list-style-type: none"> <li>- Responses during Q &amp; A are balanced and transitions between team members are smooth.</li> <li>- Answers are consistent with recommendations.</li> <li>- Team is creative and/or persuasive in their responses.</li> <li>- Team displays elite ability to “think on their feet”.</li> </ul>	
<b>Clearly Above Average</b> <b>4</b>	<ul style="list-style-type: none"> <li>- Most of the team participated in the Q &amp; A period.</li> <li>- Answers are consistent with recommendations.</li> <li>- Team is mostly convincing in their responses.</li> <li>- Team responds quickly with sufficient details.</li> </ul>	
<b>Average to Slightly Above Average</b> <b>3</b>	<ul style="list-style-type: none"> <li>- Most of the team participated in the Q &amp; A period.</li> <li>- Answers are mostly consistent with recommendations.</li> <li>- Team is somewhat convincing and timely in their responses.</li> </ul>	
<b>Average to Slightly Below Average</b>	<ul style="list-style-type: none"> <li>- Only one student participated in the Q &amp; A And</li> <li>- Answers are largely inconsistent with recommendations.</li> <li>- There is substantial hesitation and confusion.</li> </ul>	
<b>Below Average</b> <b>1</b>	<ul style="list-style-type: none"> <li>- Team hesitates in attempting to answer questions.</li> <li>- Questions have not been answered accurately or consistently with recommendation provided.</li> <li>- Team members appear scattered and unprepared to defend their recommendations.</li> </ul>	

**Additional Comments:**

<b><i>Delivery &amp; Presentation</i></b>	<b>Criteria</b>	<b>Comments</b>
<b>Outstanding</b> <b>5</b>	<ul style="list-style-type: none"> <li>- Team is poised and confident to an elite level.</li> <li>- All members participate.</li> <li>- Clear voices, effective volume, pace, and tone</li> <li>- Engaging body language.</li> <li>- Presentation is professional with minimal spelling/grammatical errors.</li> <li>- Logical flow of creatively-designed slides.</li> <li>- Presentation completed within time limit.</li> </ul>	
<b>Clearly Above Average</b> <b>4</b>	<ul style="list-style-type: none"> <li>- Team is generally poised and confident.</li> <li>- All members participate.</li> <li>- Clear voices, effective volume, pace, and tone.</li> <li>- Evidence of attention to body language.</li> <li>- Presentation has few spelling/grammatical errors.</li> <li>- Logical flow of mostly creatively-designed slides.</li> <li>- Presentation completed within time limit.</li> </ul>	
<b>Average to Slightly Above Average</b> <b>3</b>	<ul style="list-style-type: none"> <li>- Team somewhat poised – somewhat nervous</li> <li>- Most teammates participate.</li> <li>- Distracting body language.</li> <li>- Adequate volume &amp; tone, pace is rushed or sluggish.</li> <li>- Slides are visually adequate and somewhat inspired.</li> <li>- Many grammatical/spelling errors in the slides.</li> <li>- Problems with sequential flow and slides are adequately designed.</li> </ul>	
<b>Average to Slightly Below Average</b> <b>2</b>	<ul style="list-style-type: none"> <li>- Team is nervous and distracted.</li> <li>- Volume &amp; tone, pace, is rushed or sluggish</li> <li>- Slides are visually adequate and somewhat inspired.</li> <li>- Many grammatical/spelling errors in the slides.</li> <li>- Problems with sequential flow and slide creation.</li> </ul>	
<b>Below Average</b> <b>1</b>	<ul style="list-style-type: none"> <li>- Team is nervous and lacks confidence.</li> <li>- All members did not speak.</li> <li>- Ineffective body language.</li> <li>- Ineffective volume, tone, pace.</li> <li>- Many grammatical/spelling errors in slides that distract from the presentations.</li> </ul>	

**Additional Comments:**